

School Librarian/Technology Teacher Interview

This assignment is designed to explore the practical and theoretical implications of technology teaching. At the center of this assignment is an interview with a school educator (or someone who you feel is a “tech expert”). Use our course readings and the discussions we’ve had to guide your preparation of questions for this interview. Take this time to learn more about, and to question, some of the concepts you’ve read about and considered in this course.

When you conduct the interview, be careful to listen deeply. Allow your follow-up questions to be guided by what your interviewee offers you. After the interview, use your reflective skills, insights from the readings, and the assignment prompts (below) to analyze the insights and implications you’ve gained. Below is a list of criteria for which you shall be graded (total 50 points):

INTERVIEW PREPARATION:

Develop at least 10 open-ended interview questions. Use our readings to help you in developing these questions (2 pts).

Be sure to include questions that are relevant to the following:

- At least two that are relevant to the ideas of new literacies (1 pt)
- At least two that are relevant to a concept identified in our previous class discussions (1 pt)
- At least two that are relevant to a question *you* have about technology and literacy (3 pts)
- *Include these questions in the written portion of this assignment.*

INTERVIEW:

- Conduct the interview, and either record or take notes to remember the conversation. Listen deeply and allow follow up questions to be guided by what your participant offers you and your desire to understand his/her meaning. (10 points)

INTERVIEW ANALYSIS:

Write a 2-4 page paper that analyzes the interview **(do not summarize or write up a transcript of the interview)**.

In your analysis, include the following:

- Identify the individual you are interviewing for this assignment and briefly describe his/her background in relation to teaching and/or technology. (3 pts)

- Identify at least 3 key points and/or emphases that your interviewee made in the interview. (1 pt each = 3 pts)

- Support each identified point/emphasis with verbatim or specific examples from the interview. (2 pts each = 3 pts)

- Discuss each of the points you've identified in relation to the insights it offers your teaching. In particular, reflect on what it offers your work in relation to student learning and literacy. Your discussion can also explore the ways in which this expert's focus differs from your pedagogy. (5 pts each point = 15 pts).

- Include at least three (3) reading connections. (2 pts each = 6 pts)